## Search for Opportunities:

| Activity | Resources | Time Assigned | Outcome |
|---|---|---|---|
| **Spiderweb** | | | |
| Choose a location outside that offers a possibility to spread a spiderweb made out of ropes among the trees. Then, stretch out ropes among the trees in a form of a "net", leaving spaces that will allow a person to pass through. Have at least two spare space, i.e. one space for each participant + 2 extra spaces. | Rope or string | 10 mins | A spiderweb |
| Take the group outside and tell them to stand on one side of the spiderweb. Their task is to move all members of the group to the other side of the spiderweb.<br><br>Rules to keep:<br><br>1. Each space can be used only once<br>2. While moving through the space, the rope cannot be touched (you can add a little bell to signal touching the rope) If the rope is touched, all members of the group have to move back to the original side of the spiderweb.<br>3. Each person must move to the other side, the others can help to lift him/her or otherwise support him/her | | | Through cooperation, the group has successfully moved to the other side of the web. |
| Debriefing:<br><br>1. How did you feel throughout different stages of the activity?<br>2. What strategy did you use as a group?<br>3. How did you chose the places for each member?<br>4. Did you feel the support of the group? | | | The group has understood their approach to selection and the way they take opportunities.<br><br>Other outcomes:<br><br>Strengthening the team spirit and cooperation within the group |
| *Activity* | *Resources* | *Time* | *Outcome* |

|  |  | *Assigned* |  |
|---|---|---|---|
| **Dot voting** |  |  |  |
| Create a list of possible answers in response to a question or statement on a flip chart. The statement or questions should be connected with searching for opportunities, for example, to find out how young people spend their free time, what ways people prefer to buy books, what people spend their money on, what it missing in the market, etc.<br><br>Leave some space next to each answer. | A big list of ideas. | 5 - 10 minutes | A list of possible answers to a question on a big flipchart paper |
| Give everyone three sticky dots and ask them to place their dots next to the three activities they do most often.<br><br>Each vote is anonymous. | Dots for everyone. |  | Note: It is a very quick method of voting. You don't have to talk about your choices. |
| You can all see immediately which answers are the most popular. |  |  | There is a very clear visual image once voting has taken place. |
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